

**** JOB OPENING ANNOUNCEMENT ****

POSITION TITLE:	Teacher of Students with Visual Impairments (TSVI)
SALARY:	Placement made within agency guidelines on salary schedule depending upon qualifications and experience. Excellent benefits.
LOCATION:	On-site in Kansas City, Kansas
EMPLOYMENT DATE:	August 6, 2024; position open until filled
CONTRACT DAYS:	181 Days
SCHEDULE:	Monday – Friday, 7:30 am – 3:45 pm; this position may require attendance at meetings and/or special events outside of regular working hours

JOB DESCRIPTION:

We are seeking a passionate and dedicated TSVI to join our team and provide exceptional instruction to our students who are blind and visually impaired. You will play a pivotal role in shaping their academic journey by delivering engaging and accessible core content area lessons while addressing their unique needs and promoting independence. This position will develop and implement individualized education plans (IEPs) in collaboration with teachers, specialists, and families and deliver differentiated instruction across various core content areas (e.g., math, science, language arts, social studies) adapted to meet the needs of visually impaired students.

The Teacher on the campus of the Kansas School for the Blind (KSSB) will plan and implement content curriculum and activities for students with a visual impairment, grades 7-12. Frequent communication with students and staff is essential to the success of this position.

MINIMUM REQUIREMENTS

- Kansas Licensure Certification as a Teacher of Students with Visual Impairments (TSVI) Preferred, or willingness to obtain within 3 years. (Grants available)
- (or) Kansas Licensure as a Special Education Teacher, with willingness to obtain TSVI within 3 years
- (or) Kansas Licensure as Secondary content teacher, with willingness to obtain Special Education Licensure and/or TSVI within 3 years.
- Knowledge of the Expanded Core Curriculum unique to Students with a Visual Impairment or willingness to receive training on.

ESSENTIAL DUTIES, RESPONSIBILITIES, AND SKILLS

- Instruction
 - Delivering engaging and effective lessons aligned with state standards and Individualized Education Programs (IEPs) for students with visual impairments.

- Adapting curriculum materials and assessments to different learning styles and needs, using accessible formats like braille, audio descriptions, and tactile manipulatives.
- Utilizing assistive technology to support learning, such as screen readers, magnification software, and scientific graphing calculators specifically designed for students with a visual impairment.
- Assessment
 - Continuously monitoring student progress through observations, assignments, and formal assessments.
 - Collaborating with other educators and specialists to develop and implement IEPs that address individual student goals.
 - Communicating progress to parents and guardians regularly.
- Collaboration
 - Working closely with other teachers, vision specialists, orientation and mobility instructors, and therapists to create a supportive and inclusive learning environment.
 - Participating in team meetings and professional development opportunities related to teaching students with visual impairments.
- Classroom Management
 - Fostering a positive and respectful learning environment that promotes independence, critical thinking, and problem-solving skills.
 - Establishing clear expectations and routines for classroom behavior and procedures.
 - Addressing any behavior concerns promptly and effectively.

QUALIFICATIONS.

- Strong Understanding of the Expanded Core Curriculum for Students with Visual Impairments, or willingness to obtain.
- Differentiated instruction: Adapting teaching methods and materials to meet the diverse needs of learners with visual impairments. Demonstrated ability to differentiate instruction and utilize assistive technology.
- Assistive technology: Proficient in using various assistive technologies to support learning in core content areas and / or other curriculum.
- Experience working with students who are blind and visually impaired or students with special needs. Passion for education and a commitment to supporting students with disabilities.
- Communication, Collaboration and Organizational Skills: Excellent communication skills to build relationships with students, parents, and colleagues.
- Patience and empathy: Understanding the unique challenges faced by students with visual impairments and providing them with the support they need to succeed.
- Flexibility and adaptability: Willingness to adjust lesson plans and teaching methods based on student needs and feedback.

- Creativity and resourcefulness: Finding innovative ways to make core content concepts accessible and engaging for students with visual impairments.
- Willingness to learn braille and other accessible formats, re: familiarity with audio descriptions, tactile graphics, and other accessible technologies.
- All other duties as assigned by Leadership or the Superintendent.

SPECIAL REQUIREMENTS

All offers of employment from Kansas State School for the Blind (KSSB) are contingent upon background check results and any applicable workplace references.

Background checks are completed via the KS Bureau of Investigation, Backgrounds Plus consents, Kansas Department of Children and Family Services, and Dru Sjodin National Sexual Offender Registry.

KSSB may contact previous employers for workplace references.

Within 30 days of employment, a tuberculosis test (and any applicable treatment), as well as a health certificate must be completed by a medical provider at the cost of the employee.

APPLICATION

Open Until Filled. For consideration, request an official KSSB application or go to our website at <u>https://kssb.net/employment/</u> and apply for KSSB's review; copies of all college transcripts and licenses will be required.

CONTACT

Human Resource Office Fax 913-621-2310 Voice: 913-305-3004 E-Mail: hr@kssdb.org

TOBACCO-FREE CAMPUS / KSSB EMBRACES DIVERSITY