



# Kansas State School for the Blind

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## KANSAS STATE SCHOOL FOR THE BLIND

### \*\*\*\* JOB OPENING ANNOUNCEMENT \*\*\*\*

**POSITION TITLE:** SLP -Speech Language Pathologist

**SALARY:** Hourly rate of pay dependent on Qualifications, Certifications and Experience. Excellent Benefits  
Hours and days may vary depending on school schedule, etc.

**SCHEDULE:** Monday thru Friday (Hours may vary) 21 hours per week (Part-Time) or more additional time and flextime scheduling may be required for job completion. This position has an annual 10-month schedule.

**EMPLOYMENT DATE:** Open Until Filled

**JOB DESCRIPTION:** (Brief Synopsis-full description upon request)

**KSSB is looking for a dynamic, energetic SLP to join amazing team at KSSB.**

**Join a team of 3 Related Service Providers.** Our experience ranges from 2-25 years with experience in, feeding and swallowing, cognitive-communication disorders, developmental disorders, articulation and phonology, early intervention and more. **20 to 30 hrs. Per week. Benefit eligible. (Hours negotiable).**

**Experience with ASD, AAC, feeding and swallowing, cognitive-communication disorders, developmental disorders, articulation and phonology, pragmatic language**

**Clinical Fellowship Year (CFY) considered, with mentorship**

**Collaborate closely with other related service providers!** Work as a member of a multidisciplinary team of professionals including Occupational Therapists, Physical Therapists, Social Workers, Behavior Specialists, Teachers, para educators, Music Therapists and more.

**Work with an amazing, unique population of students!** Don't let a lack of experience working with this population stop you. KSSB provides ongoing support and training opportunities on visual impairments while you serve on campus programs including the Preschool Program, Deaf- Blind Program, Multiple Disabilities Blind Program, General Academic Program, and Functional Academic Program with students ranging in age from 3-21 with a variety of special needs and visual impairments.

**See Beyond!** There are abundant and flexible opportunities to work with students to increase functional potential and independence in and out of the classroom, during day and evening/residential programming, during transition and vocational experiences and in the community and home settings.

**Comprehensive Benefits Package!** This position is considered benefits eligible. This includes medical, dental, vision, life insurance, retirement savings plan, professional development, wellness programs, and generous paid time off.

**SUMMARY:** With supervision, provides assessment, treatment, and consultation for language, communication, and feeding impairments as a member of a trans-disciplinary team.

**Essential Functions include:** Conducts speech/language and feeding assessments. Manages a clinical caseload scheduling students, providing treatment, maintaining records, and participates as a member of each student's trans-disciplinary team. Provides consultation to staff, parents, and community-based professionals. Monitors the implementation of program plans. Designs, fabricates as necessary, updates and monitors the use of augmentative communication systems and materials. Continues professional development and education.

**Marginal Functions may include:** Provides in service training. Supervises clinical students. Performs additional duties as assigned.

**Equipment Used:** Variety of Low-, Mid-, and High-tech AAC devices and equipment, adaptive feeding equipment, stethoscope, computers/tablets and software including: Microsoft Office, Google Suite, and a variety of virtual conferencing platforms.

**Performance Standard:** Must consistently demonstrate clinical competence in all areas of performance consistent with recognized standards of the American Speech-Language-Hearing Association (ASHA).

**Work Environment:** Multiple indoor environments, on campus, with a variety of sound, lighting, and temperature conditions.

**MINIMUM REQUIREMENTS:** ASHA Certified or a clinical fellowship year candidate for certification by American Speech-Language and Hearing Association. Kansas licensure as SLP is required.

Comprehensive knowledge of speech/ language development and impairments, augmentative communication, oral motor function/dysfunction, and treatment and diagnostic techniques which meet professional standards of practice.

Comprehensive knowledge of disabling childhood conditions such as autism, intellectual disabilities, cerebral palsy, hearing impairment, traumatic injuries and learning disabilities and their impact on communication and feeding skills.

Must be an effective verbal communicator with good interpersonal skills.

Must have effective and accurate writing skills.

**After the first year in this position, the employee is required to have:**

General knowledge of: IEP System, types of adaptations and accommodations which can be used to meet student needs, KSSB team process, behavior management, data collection, and visual impairment/blindness relative to communication development, assessment, and treatment, KSSB policies and procedures.

General knowledge of IDEA regulations and service implications.

Basic knowledge to complete the daily requirements of the job.

**SPECIAL REQUIREMENTS:** Upon offer of employment background checks will be conducted via the KS Bureau of Investigation, KS Dept. of Children and Family Services, Backgrounds Plus and the Dru Sjodin National Sexual Offender Registry. Also, a Tuberculosis test & Health Certificate must be passed upon offer of employment (cost borne by employee).

**CONTACT:** Tom Burdolski, Human Resources Office; Kansas State School for the Blind;  
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**An Equal Employment/Educational Opportunities Agency  
Veterans Preference Eligible**

**"KSSDB Embraces Diversity"**

Posted: 7/7/2022