High School Writing Rubric

Writer\_\_\_\_\_\_ Title\_\_\_\_\_\_ Date\_\_\_\_\_

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| Six Trait Focus | 1 Point | 2 Points | 3 Points | Above & Beyond 4-5 |
| Ideas | -Little focus on described subject-Lacks detail | -Some descriptive details-Some focus on main idea | -Good description-Adequate details focused on main idea | -Excellent description-Clear main idea and strong details |
| Organization | -No organization to details-Lack of beginning or ending | -Details not connected-Weak beginning or ending | -Details mostly arranged in order-Good beginning and ending | -Details arranged in a clear order-Strong beginning and ending |
| Voice | -No writer involvement-Point of view missing | -Writer lacking involvement-Few feelings shown | -Writer involved-Some connection between writer and subject | -Strong personality-Clear connection between writer and subject |
| Word Choice | -Limited, vague language-Repetitive | -Uninteresting language-Little appeal to the senses | -Accurate, engaging language-Appeals to 1 or 2 senses | -Specific, vivid language-Appeals to several senses |
| Sentence Fluency | -Many ErrorsAwkward, hard to read | -Simple structures-Little variety | -Some varied beginnings -well-constructed | -Superior structure-Excellent flow |
| Conventions(Mechanics) | -Many errors that prevent understanding | -Weak control-Errors affect understanding | -No serious errors that affect understanding | -Few or no errors |

Received on time \_\_\_\_\_\_/10 Overall Score \_\_\_\_\_\_/45

Formatting. \_\_\_\_\_\_/5