High School Writing Rubric

Writer\_\_\_\_\_\_ Title\_\_\_\_\_\_ Date\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Six Trait Focus | 1 Point | 2 Points | 3 Points | Above & Beyond 4-5 |
| Ideas | -Little focus on described subject  -Lacks detail | -Some descriptive details  -Some focus on main idea | -Good description  -Adequate details focused on main idea | -Excellent description  -Clear main idea and strong details |
| Organization | -No organization to details  -Lack of beginning or ending | -Details not connected  -Weak beginning or ending | -Details mostly arranged in order  -Good beginning and ending | -Details arranged in a clear order  -Strong beginning and ending |
| Voice | -No writer involvement  -Point of view missing | -Writer lacking involvement  -Few feelings shown | -Writer involved  -Some connection between writer and subject | -Strong personality  -Clear connection between writer and subject |
| Word Choice | -Limited, vague language  -Repetitive | -Uninteresting language  -Little appeal to the senses | -Accurate, engaging language  -Appeals to 1 or 2 senses | -Specific, vivid language  -Appeals to several senses |
| Sentence Fluency | -Many Errors  Awkward, hard to read | -Simple structures  -Little variety | -Some varied beginnings  -well-constructed | -Superior structure  -Excellent flow |
| Conventions  (Mechanics) | -Many errors that prevent understanding | -Weak control  -Errors affect understanding | -No serious errors that affect understanding | -Few or no errors |

Received on time \_\_\_\_\_\_/10 Overall Score \_\_\_\_\_\_/45

Formatting. \_\_\_\_\_\_/5